

ST. MARY'S COLLEGE HIGH SCHOOL

MASTER PLAN PROCESS

Community Comments Summary

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Prepared for:

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Summary of Comment Cards for Proposed Guiding Principles Saint Mary's Master Plan Process

Saint Mary's intends to use the proposed guiding principles for the continued development of their master plan. A guiding principle is a statement that describes a desired condition or outcome. The guiding principles were developed based on comments received from community members during a workshop held on October 19, 2005. The principles address operational, programmatic and design aspects of the school.

This report provides an overall summary of feedback from 60 community members. Participants were given a comment card in person or mailed a questionnaire and asked to mark an "X" to indicate their level of agreement with each of the statements. They were able to provide any additional comments or modifications in space provided below each statement. Comments were collected through two methods:

- A community meeting was held at St. Mary's on November 9, 2005. Participants were asked to fill out a comment card and hand it in at the end of the meeting. A total of 12 comment cards were collected.
- To solicit feedback from neighbors who were unable to attend the meeting, Saint Mary's mailed a community questionnaire and related letter to approximately 200 neighbors. Participants were asked to return the completed questionnaire by December 9, 2005 in an enclosed envelope to MIG at 800 Hearst Avenue, Berkeley, CA 94710 or fax the reply to MIG at 510-845-8750. A total of 48 responses were received by mail and fax.

Comment cards and questionnaires with one or more responses to a statement were counted in the tally. If a respondent did not indicate their level of agreement with every statement, but may have provided a comment, a "no answer" response was indicated. While some participants indicated a response of "agree with modifications," few responses included recommended modifications to the guiding principle. Also, some participants chose not to use the comment card or questionnaire and provided a letter in lieu of the comment card that described recommended actions or concerns. These responses were counted in the total and identified as "no answer." MIG provided Saint Mary's a complete list of comments and copies of all letters received.

TRAFFIC

Agree Disagree Agree with
Modifications No Answer

<i>A1: Implement programs to reduce traffic impacts.</i>				
A1.1 Work collaboratively (Saint Mary's and neighbors) with local law enforcement officials to ensure consistent enforcement of speed limit and other traffic regulations.	40	3	9	8
A1.2 Work collaboratively (Saint Mary's and neighbors) with city officials to identify and secure appropriate traffic calming features for nearby streets.	39	6	6	9
A1.3 Continue to encourage students to use carpools and public transportation.	43	1	10	6
A1.4 Explore options for increasing public transportation services to the school.	39	2	11	8
A1.5 Continue current program of periodic reminders to faculty, administration, student and parent drivers to obey traffic rules; the school will seek strong enforcement by local police.	44	1	9	6
<i>A2: Reduce and manage traffic impacts at school entrances.</i>				
A2.1 Examine alternatives that balance the traffic loads between the three entrances to the school.	35	3	12	10

PARKING

Agree Disagree Agree with
Modifications No Answer

<i>B1: Reduce daytime parking impacts on the neighborhood.</i>				
B1.1 Continue current monitoring of student parking on Peralta, Ordway, Ventura, West Place, Posen, Monterey, Albina, and Hopkins Court.	43	2	7	8
B1.2 Provide for more on-campus parking.	30	12	10	8
B1.3 Explore feasibility of centralized off-site parking.	36	5	10	9

PARKING, cont'd

	Agree	Disagree	Agree with Modifications	No Answer
<i>B2: Reduce special event parking impacts on the neighborhood.</i>				
B2.1 Manage parking during after school and weekend events in a manner that reduces impacts on the neighborhood.	46	2	6	6
B2.2 Continue to provide advance notice of special events to the neighborhood.	49	0	5	6

LITTER

	Agree	Disagree	Agree with Modifications	No Answer
<i>C1: Reduce litter impacts from school.</i>				
C1.1 Increase frequency of litter pick-up on Monterey, Posen and Albina on school days and after school events.	43	0	10	7
C1.2 Work collaboratively (Saint Mary's and neighbors) to identify other sources of litter and establish a litter remediation program.	38	4	9	9

NOISE

	Agree	Disagree	Agree with Modifications	No Answer
<i>D1: Identify design alternatives that would serve to reduce noise impacts from school.</i>				
D1.1 Explore feasibility of hardscape features designed to buffer noise around the perimeter of the school property.	30	6	13	11
D1.2 Design buildings and facilities to minimize noise from student events and activities.	34	4	11	11
<i>D2: Institute programmatic changes that reduce noise.</i>				
D2.1 Encourage event attendees to minimize their potential noise impacts as they depart the school, especially during evening events.	39	2	7	12
D2.2 Continue to encourage student and parent drivers to keep car stereos off or at low volume as they approach and depart the school.	41	3	8	8
D2.3 Continue to discourage informal student gatherings in the neighborhood after event activities.	31	4	13	12

